



AUSTRALIAN BHUTANESE
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ADELAIDE

YOUTH AND COMMUNITY ENGAGEMENT

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INTRO

- Young population forms a big chunk of the Bhutanese community.
- Future of our community rests on this young generation.
- Partly experienced the traumatic refugee life and they have seen the free and joyful Australian life.
- Have the opportunities to grow in multiculturalism **Vs** Shoulder the responsibility to give continuity to our culture, identity and social values.
- What they do depend on what we impart them

EMPLOYMENT OPPORTUNITIES

- Unemployment is a major challenge.
- Continuity to higher education – vocational and university.
- Encourage attending schools.
- Enter employment market early to gain essential qualities and skills requisite to gain better employment opportunities.
- Australian work culture = educational qualification + work experiences.
- Guide to link with the industry they are interested in.
- Skills and opportunities for people in 40s and 50s.

SOCIO-CULTURAL CONNECTIONS

- Greater engagement in varied cultures – crucial for intellectual, social and mental growth
- Learn others, do not forget yourself.
- Programs that will generate more interest in young people about our cultural and linguistic identity. Examples – language classes, cultural festivals, interaction between young and older generation etc.
- Address ever-widening generation gap.

COMMUNITY ENGAGEMENT

- Spirit of volunteerism alive. Volunteering is very important and crucial part of the Australian life.
- Volunteerism - community service, building relationship, promoting unity and gaining work skills.
- Building connection to enhance the opportunities for employment
- Strengthening social ties, promoting our social values,
- Take social responsibility, take ownership and shoulder leadership challenges.

EDUCATIONAL AND EXTRA CURRICULUM SUPPORT

- Different ways of teaching - from traditional book rot to technology-dominated method
- Adoption to new teaching and learning system. New subjects, new ideas.
- Extracurricular activities – sports, swimming, field trips, research,
- Find means and alternatives to support curricular and extra-curricular activities.
- Peer education – the most effective
- Build leadership and confidence to work in pressures and difficulties

BUILDING ENTREPRENEURSHIP

- Building entrepreneurship is crucial.
- We anticipate social, economic and political leadership.
- Find opportunities to build these skills – build their own empire!
- Skills recognition for those in 40s and 50s.
- Prepare to employ others rather than being employed.
- Connect with entrepreneurship and business development opportunities organised by government or service providers.
- Recognise creative thoughts, initiatives and extent necessary support.

PEER EDUCATION

- Peer education is the best method
- Train people for peer education roles and encourage to take initiative
- Peer education is more effective and practical than training or formal education
- Connect with inter-community to learn from their experiences
- Faster reach to larger population
- Handing down responsibility and taking ownership

THANK YOU

QUESTIONS, SUGGESTIONS, COMMENTS,
NEW IDEAS?